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COMPETITIVE ENTRANCE EXAMINATION SERIE C, D, E, F, et GCEAL

ENGLISH LANGUAGE
TIME : THREE HOURS

Warning!!! All questions must be answered on this question paper. The answer paper given to you should serve as a file jacket only. Failure to heed to this instruction will attract serious sanctions.

A) SECTION ONE: GRAMMAR – 10 MARKS

1. Choose correct words from the given list and use them in their correct forms to complete the sentences. 5 marks.

Instruct, engage, follow, admire, visit, leave, thirst, may, return, sweep, be, speak, happen, work

- a) Mrs. FOTSO met her husband when she _____ at the national bank.
- b) If you _____ the given instructions in the above question you would have had it correct.
- c) Not only do many Cameroonians speak English, they also _____ French and other Cameroonian languages
- d) During the last excursion, we stopped several times _____ the panoramic view of the country side.
- e) By tomorrow evening, the students _____ all the classrooms and they will be ready to go home.
- f) We plan _____ home as soon as our desire _____ the zoo are fulfilled.
- g) ATABE was blamed for _____ the hall without _____ it.
- h) The athlete drank the water so _____ that I offered to give him more.

2. Join the following sentences without using any link words. 2 marks.

- a) These are the computers. We bought these new computers last week.
- _____

- b) I heard you arrived last night. I came to say welcome to you.
- _____

3. Change the following sentences from the active to the passive voice. 2 marks.

a) The workers are digging the oil wells.

b) Many Cameroonians do lots of jobs to make life better.

4. Fill in the correct prepositions in the sentence below. 1 mark.

a) During the dry season, students go to school _____ foot, but when the rains start, they go _____ bus.

B) SECTION TWO: VOCABULARY – 10 MARKS

1. Choose a correct word from the given list to complete the sentences. 5 marks.

Exciting, put out, wireless, unchecked, force, strength, cheapest, rampant, put off, computers, least, put on, internet, fear, easy.

- a) The progress in telecommunication makes it easy to link computers through the _____
- b) If it rains heavily tomorrow, the football match between “Lycée Joss” of Douala and “Lycée de Tsinga” of “Yaoundé” will be _____
- c) The Indomitable Lions of Cameroon are so skilled and this _____ in football gives them international recognition.
- d) We were very surprised to hear that the use of English in Sciences is very _____ these days. The use of this language is so widespread everybody wants to learn it.
- e) The fastest and _____ way of sending and receiving information today is by email.

2. Choose correct items from the list in the box and use them in the following sentences as indicated in the brackets. 5 marks.

Better, strong, behave, convince, regret, height, temporary,

- a) In spite of all the sensitization on the dangers of HIV/AIDS, many Cameroonians are still not _____ and hence they continue to lead careless lives. (Provide the noun of the item selected).
- b) Adoh is brave and _____. This draws admiration from all his friends. (write down the noun of the selected item)
- c) My aunt has a _____ job with the MTN phone company. (What is the opposite of the word that you’ve chosen?)

- d) Ngami and Tchoumi are very hard-working twins, but people think Tchoumi's work is _____ (write down the opposite of the correct item.)
- e) The _____ of mount Cameroon is 4070 meters or more and this makes it outstanding in Africa. (Give the adjective of the right word.)

C) SECTION THREE: **READING COMPREHENSION** – 10 MARKS.

Read the following passage very carefully and answer the questions that follow it. Use correct English sentences, and as much as possible, your own words.

Soil can be eroded, i.e., moved from its current location, by the action of wind, water, gravity, (landside), and human activity. Water erosion can be viewed as starting with the *detachment* of soil particles by the impact of rain drops. The kinetic energy of the drops can splash soil particles into the air. On level ground the particles are redistributed more or less uniformly in all directions, but on a slope there is net transport down slope. If over land flow is occurring, some falling particles will be *entrained* in the flowing water and move even farther down slope before settling to the soil surface. Overland flow is predominantly laminar and cannot detach soil particles from the soil mass, but it can move loose particles already on the soil surface. The splash and overland flow processes are responsible for *sheet erosion*, the relatively uniform *degradation* of the soil surface. Sheet erosion is difficult to detect except as the soil surface is lower below old soil marks on fence posts, tree roots are exposed, or small pillars of soil capped by stones remain.

Rain drops vary in diameter from 0.5 to 6mm and terminal velocity varies with diameter (table 3-1) from about 2 to 9 meters per second. Since kinetic energy is proportional to $d^3 v^2$, the erosive power of the largest drops may be ten thousand times that of the smaller. This conforms with the observation that a few intense storms accounts for most of the erosion. The effect is augmented by the fact that overland flow is more likely to occur during intense rain.

At some point on the slope sufficient overland flow may accumulate to cause a small rivulet. If turbulence in the flow is strong enough to *dislodge* particles from the bed and banks of the channel, gully erosion may occur. As the gully deepens, its profile is steepest near its head. Erosion is most rapid in this region and the gully tends to grow head wards.

Mass movement of soil, as either the slow downward creep of the soil mass or the rapid collapse of a slope (landslide), is an important mechanism delivering soil to the streams in steep canyons with unstable side slopes. Landslide occurring as the result of earthquakes or saturations of the slopes during heavy rains may create temporary dams whose subsequent overtopping and erosion create critical flood waves downstream.

QUESTIONS

a) Give the passage a very suitable title 1mrk

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b) How have human activities helped in promoting erosion? 2mrks

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.....

c) What measures do governments take to control erosion? 2mrks

1-
2-

d) How has erosion led to global warming? 2mrks

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e) Give the synonyms of the following words as used in the text. 2mrks

i Detachment

ii Entrain

iii Degradation

iv Dislodge

f) What is the impact of erosion on agriculture? 1mrk

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D) SECTION FOUR: **ESSAY** – 10 MARKS

Write an essay of not less than 300 words on any one of the following. Your essay must be coherent and must be written in the appropriate then of the topic chosen.

a) Imagine that you are the president of a Non Governmental Organisation that deals with issues of agriculture and environmental protection. Write a speech to be presented to your local community on ways of preventing erosion and on the importance of environmental protection.

b) Write an appraisal on the action of government delegates to break down structures and on their steps to making Cameroon’s major cities beautiful.

c) “All the money used by developed countries in space exploration and in the development of information technologies is a waste because the money could be more useful in building hospitals, schools, roads, in providing portable drinking water, etc. in third world”. Do you share this point of view?

