



# CYCLE INGENIEUR

**COMPETITIVE ENTRANCE  
EXAMINATION  
SERIE C, D, E, F et GCE/AL**

**ENGLISH LANGUAGE  
TIME : THREE HOURS**

**Warning!!!**

All questions must be answered on this question paper. The answer paper given to you should serve as a file jacket only.

Don't write your name on this question paper!

Failure to heed to this instruction will attract serious sanctions.

**A) SECTION ONE: GRAMMAR – 10 MARKS**

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**1. Complete the following sentences with correct prepositions. 2,5 marks.**

- a) During the dry season, we go to school ..... foot.
- b) John watched the football match ..... the TV.
- c) My parents went ..... vacation to Japan.
- d) When it's cold people put ..... warm clothes.
- e) Our names were read ..... the radio for these exams.

**2. Complete the following with the correct words chosen from the list provided. 2,5 marks.**

Me, them, our, us, I, ourselves, each other, themselves, yourself.

Amara and ..... spent a whole day at the beach talking to ..... about the good moments we shared as students of the Lycee. We recounted aspects of ..... past lives and congratulated ..... on our brilliant results at the BACC examination. We both promises we would give ..... a treat for our successes in life.

**3. Fill the blank with the correct forms of verbs in brackets. 2,5 marks.**

- a) That taxi driver ..... for ten years but nobody has confidence in him. (drive)
- b) Sara ..... if she had known that the meeting had been postponed.  
(not come)
- c) Once Zanga understands that education is important, he ..... serious in school. (become)
- d) Atalla was delighted with her new dress: she ..... one for a long time. (want)
- e) By the end of next year that teacher ..... for twenty years. (teach)

**4. Underline the right (form of the) word in brackets. 2,5 marks.**

- a) (Come, Comes, Coming, Came) what may; we will go ahead.
- b) He will never succeed (although, because, unless, despite) he stops playing football all the time.
- c) Here (come, is coming, comes, came) the man we have been waiting for.
- d) She was married (to, by, with, at) a rich man when she died.
- e) I shall stay here (to, on, by, till) next month if need be.

**B) SECTION TWO : VOCABULARY – 10 MARKS**

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**1. Write the opposites of the underlined words in the following sentences. 2,5 marks.**

- a) Melany succeeded in the A-level exams and she was so proud of herself. ....
- b) Children who eat lots of sweets and fats gain a lot of weight. ....
- c) Adamou is the first in his class, he's the most intelligent. ....
- d) Our plane flew without problem because it was a bright night. ....
- e) George is very meticulous in the way he does his work. ....

**2. Fill the gaps with the correct form of the words in the brackets. 2,5 marks**

- a) In my opinion, ..... is the most pleasant stage of life (child).
- b) The trip to the Far North was cancelled for ..... reasons (safe).
- c) In a project to ..... the streets, many houses have been destroyed in Douala (wide).
- d) He died during a football match; it was a ..... death. (tragedy).
- e) Alcohol can ..... our health. (danger).

**3. Choose the word closest in meaning to the word in bold from the list provided. 2,5 marks.**

Murmuring, dreaming, heard, spread, followed quietly, followed loudly, held tightly, arguing, creation, production, protector, modernization, manipulation, enemies, hid.

- a) The pastors did not pray, but kept **bickering** over money. ....
- b) When Alima was not well, her sisters **peddled** the information all over the city. ....
- c) The thief **stalked** the director in a dark street and attacked him. ....
- d) Our school has been making good progress since its **inception**. ....
- e) My older brother was a good **buffer** when our dad died. ....

**4. Complete the following dialogue with words chosen from the list. 2,5 marks.**

Connection, attachment, search engine, download, shut down, emails, spam, links, cybercafé, browse, here, presents, multimedia.

**Principal:** Who sent those fake .....

**Senior Prefect:** I have no idea sir. Maybe they were sent from a ..... in town.

**Principal:** I think it happened in our ..... centre. Can you give me a list of all the students who were ..... the day that happened?

**Senior Prefect:** I was at the centre that day. I was downloading an ....., but the ..... speed was so slow that we had to ..... all the computers and go to class.

**C) SECTION THREE: READING COMPREHENSION – 10 MARKS.**

**Read the following passage carefully and answer the questions below it in complete and correct English sentences.**

Political freedom is possible only where justice is in the seat of authority, where all orders and degrees work in harmony with the organic laws man neither made nor can alter-where the universe is directed by the wise, and those who are trusted with-powers use it for the common good.

A country so governed is a free country, be it the form of constitution or what it may. A country not so governed is in bondage, be its suffrage never so universal. Where justice is supreme, no subject is supreme, no subject is forbidden anything which he has a right to do or to desire, and therefore it is political changes, revolutions, reforms, transfers of power from one power to another, from kings to aristocracies, from aristocracies to peoples, are in themselves no necessary indications of political or moral advance. They mean that those high persons are both ignorant and may therefore justly be deprived of privileges which they abuse for their own advantage and for public mischief. Healthy nations when justly governed never demand constitutional changes. Men talk of entrusting power to the people as a moral education, as enlarging their self-respect, elevating their imaginations, making them alive for their dignity as human beings. It is well, perhaps, that we should dress up in fine words

a phenomenon which is less agreeable in its nakedness. But at the bottom of things the better sort are always loyal to governments which are doing their business well and impartially. They doubt the probability of being themselves likely to mend matters, and are thankful, to be left well alone. The growth of popular constitutions in a country originally governed by an aristocracy implies that the aristocracy is not any more a real aristocracy, that it is alive to its own interest and blind to the other people's interest. It does not imply that those others are essentially wiser or better, but only that they understand where their own shoe pinches; and that if it be merely a question of interest, they have a right to be considered as well as the class above them. In one sense it may be called on advance, that in the balance of power so introduced, particular forms of aggravated injustice may be rendered impossible; but we are brought no nearer to the indispensable thing without which no human society can work healthily or happily- the sovereignty of wisdom over folly –taken away, the right authority is not installed in its place.

Freud, on progress, 1871

### QUESTIONS

a) What is the author's conception of a free country? 2mks

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b) What in the author's view, are the qualities necessary to those in power? 2mks

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c) What are the arguments used for and against popular suffrage? 2mks

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d) What does the writer attribute to the rise of democracy? 2mks

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e) What is popular suffrage? Does it always lead to a better government? 2mks

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