



Lettres et Sciences Politiques
PrépaVogt
B.P : 765 Yaoundé
Tél : 243 24 68 60 / 697 06 53 96
Mail : secretariat.ircom@prepavogt.org
Site : www.prepavogt.org



CONCOURS D'ENTREE

SESSION DE JUILLET 2020
EPREUVE D'ANGLAIS
TOUTES SERIES

DEUX HEURES

Conseils méthodologiques

L'épreuve d'anglais a pour objectif d'évaluer le niveau de grammaire, de vocabulaire et d'orthographe du candidat, ainsi que son aptitude à la compréhension de la langue écrite.

1^{ère} partie : Grammaire. Cette section escompte apprécier chez le candidat sa capacité à comprendre la langue écrite pouvant porter autant sur le sens explicite qu'implicite des constructions.

2^{ème} partie : Vocabulaire. Cette section évalue la richesse du lexique et du vocabulaire du candidat ; elle peut aussi vouloir tester la maîtrise des champs lexicaux selon des concepts exposés ou non.

3^{ème} partie : Compréhension. Dans cette partie, le candidat démontrera son aisance à comprendre un texte en anglais et à pouvoir en extraire le sens général. Il s'agira aussi de remettre la substance d'un texte proposé.

4^{ème} partie : Essai et résumé. Il est question dans cette rubrique de trois sujets au choix dont le candidat est appelé à faire un développement. Il lui reviendra par la suite de proposer un résumé de l'extrait soumis à son étude. En filigrane, cette partie voudrait évaluer la qualité de production d'écrit du candidat, son niveau d'argumentation, ainsi que la structuration de ses idées.



SECTION A: GRAMMAR (05 marks)

1. Choose the correct expression from the brackets to complete the sentences. (02,5 marks)

- i. I _____ with my grandmother for two years. (has lived, have living, have lived)
- ii. I was wondering if _____ open the door. (shall, must, can)
- iii. He decided _____ he wanted change. (that, which, whom)
- iv. Giselle said, _____. ('I am hungry', 'I am hungry', 'I am hungry')
- v. Ellen, Joe and _____ are very good friends. (me, I, myself)

2. Rewrite these sentences as indicated in the brackets. (02,5 marks)

- i. The boy killed the goat. (Change to passive voice)
- ii. The woman said she was going to help all the poor. (Transform to reported speech)
- iii. The books are on the table. (Change to question)
- iv. Della is hardworking, _____.? (Add a question tag)
- v. If I have money, I will buy a car. (Change to conditional type 2)

SECTION B: VOCABULARY (05 marks)

1. Fill in the blanks with the correct form of the word in the brackets. (02,5marks)

- a) Paula is the _____ (proud) of her family.
- b) The adage hard work leads to _____ (succeed) is true always.
- c) Corona Virus causes _____ (breath) problems.
- d) She has not been _____ (reply) my messages lately.
- e) Effa does his things _____ (slow) but steadily.

2. Use words of your own to complete the sentences below. (02,5marks)

- a) My best friend sat _____ me on the day of my wedding.
- b) Songoh is good _____ Mathematics.
- c) _____ doctors _____ nurses have all put their lives on the front line to save lives during this pandemic.
- d) It is high time we _____ home; we have been for two hours already.
- e) Modern societies encourage _____ balance by involving men and women in decision making.



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SECTION C: READING COMPREHENSION (10 marks)

1) *Read this email and choose the correct answer. (05 marks)*

Hi Laura

Hope all's well with you and the family. I've been meaning to write to you for ages but a lot's been going on and I wanted to wait until I was more settled before I sent you this email.

You probably heard from Tina that things weren't going too well at work. I didn't get the promotion I'd applied for after my boss left and the person who got the job was a nightmare. I don't think anyone liked her and she certainly made my life very difficult. I found I was working incredibly long hours and taking work home because I didn't want her to criticize me. Of course that meant that I wasn't paying enough attention to Mike and the children.

Jack has just started at secondary school and he's at that difficult age where he wants more independence but he's still just a kid. You know what it's like! Hannah has been great though and I'm very grateful that she has been so patient – it can't have been easy for her either.

After a few months I decided to take the plunge and quit. I went into the office and told my boss that I wanted to leave and as soon as I'd spoken the words I felt so relieved. I walked out of the office a new woman. Of course a few days later I started to wonder whether I'd made the right decision so I made an appointment to see a life coach who was really great. In just two hours she managed to give me a new sense of focus. We made lots of lists and now I have a plan for the way forward and have never been happier.



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I get up every day now with a feeling of excitement instead of panic and I spend my time doing what I love – cooking. Who would have thought that I'd be able to make money doing something as simple and as enjoyable as preparing food for children's birthday parties?

It's taken time to get to where I am now but if I hadn't hated my job so much I wouldn't have had the courage to quit and start a new path. I only wish I'd done it sooner but, as they say, better late than never.

I hope you'll come and visit soon. You can help me with some new ideas for birthday cakes.

Love to everyone

Jen xx

1) After her boss left,

- a. Jen was turned down for promotion.
- b. Jen got on well with her new boss.
- c. Jen worked from home.

2)

- a. Hannah has been behaving badly.
- b. Jack is a responsible teenager.
- c. Hannah has been understanding.

3)

- a. Jen immediately regretted resigning.
- b. Jen felt much better after resigning.
- c. Jen wished she hadn't resigned.



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4)

- a. Jen wrote down a lot of ideas for the future.
- b. Jen found a new job two hours later.
- c. Jen spent a few days planning her future.

5)

- a. Jen panics about the future now.
- b. Jen looks forward to the future.
- c. Jen regrets leaving her job.

II) Answer the following questions in complete sentences. (5 marks)

1) Why hadn't Jen written before?

2) Why was the person who got the job described as a nightmare?

3) What made her leave her job?



4) How did she feel after resigning from her job?

5) What does the expression ‘better late than never’ mean?

- a. It’s better to be late all the time
- b. Always do your things earlier
- c. A good thing is always good even if it’s late
- d. A good decision is bad if it’s late

SECTION D: WRITING (20 marks)

I. SUMMARY WRITING (10 marks)

Re-read the comprehension passage above and then summarize it in 100 words.

II. ESSAY WRITING (10 marks)

Chose ONE of the topics below and write an essay of not more than 300 words.

1. Explain ways in which Bilingualism can foster peace, development, and values of living together.
2. Gambling is an easy means of making money. Do you agree?
3. What is the impact of the Corona Virus pandemic in Cameroon?
4. “Africa’s greatest challenge today is to control youth migration.” Suggest strategies which African governments can use to control youth migration.