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**COMPETITIVE ENTRANCE EXAMINATION
ALL SERIES**

**ENGLISH LANGUAGE
TIME : ONE HOUR AND A HALF**

Conseils méthodologiques

L'épreuve d'anglais a pour objectif d'évaluer le niveau de grammaire, de vocabulaire et d'orthographe du candidat ainsi que son aptitude à la compréhension de la langue écrite.

L'épreuve comporte 2 parties :

1^{ère} partie : Reading Compréhension : Un texte d'une page et demi au maximum est proposé au candidat. Un ensemble de 10 questions ou de QCM suit. Dans cette partie, le candidat démontrera son aisance à comprendre un texte en anglais et à pouvoir en extraire le sens général.

2^{ème} partie : Essay : Nous vous proposons dans cette partie quatre sujets au choix dont le candidat est appelé à faire un développement. En filigrane, cette partie voudrait évaluer la qualité de production d'écrit du candidat, son niveau d'argumentation, ainsi que la structuration de ses idées.

A) SECTION ONE: READING COMPREHENSION – 10 MARKS.

Read the following passage carefully and answer the questions below it. You have to choose the right answer.

HEALTH AND MEDICINE IN THE FUTURE

In the future, a word science of public health will free men and animals from epidemic discuses. Each country will rid itself of other preventable tragedies, such as those caused by air-pollution, war-contamination, industrial processes, noise, over-crowding, and speed and road hazards. These measures will of course reduce worry by adding the requirements of gracious living.

Medical practitioners will still have much to do, but they will do it differently. They will be concerned with restoring disturbed balance and still more with preserving and improving the dowdly harmonies. Essential to good health surgeons will be able to give their skill much less to removals and much to restorations and replacements even inside the body.

Free medical aid for will still in such circumstances, be an international reality. In ant’s clinics and school health will guard the discussed problem, offer advice, treat minor ailments and arrange further assistance when required. Patients who do not need medical attention in their homes will see mostly in attractive ,and inconvenient health centres, where doctors ,therapists, occultist dental surge ones and technicians, working together as a group, will provide the benefits of people’s knowledge. Their activities will go beyond attending to the sick to the aiding health education through lectures, films exhibitions and discussions on personal health problems with their visitors. Obviously, “prevention is better than cure”.

Hospital cases will accordingly be reduced, but those who need hospital treatment will find it in buildings designed by specialist architects to encourage hope. Provide good cheer and include every diagnostic and healing device regarded as necessary. Homes for the convalescent and everyone needing special care will naturally be part of the system.

These are trends, not utopian ideas. They are a glimpse of a future that has already begun nationally and internationally. Watching it growing, demanding its protection, helping to shape it, are interest that all of us share.

QUESTIONS

- a) What are some of the common causes of health problems mentioned in the passage? 1mk
- b) Give the example of another health problem people are confronted with. 1mk
- c) What is the meaning of this quotation; “ prevention is better than cure “ 1mk
- d) In your own words describe the changes that will take place in public health as stated in the text. 1mk
- e) What will medical practitioners of the future be mainly concerned with? 1mk
- f) Someone who is not sick is (ill, grateful, healthy) 1mk
- g) In your opinion, are the situations described in the passage utopian or real? 1mk
- h) The synonym of the word medicines is (medicaments, drugs, health) 1mk
- i) According to you, what should the Government do to develop medicine in a country? 1mk
- j) Name four (4) professions related to health. 1mk

B) SECTION TWO: **ESSAY** – 10 MARKS

On your paper sheet, write an essay of not less than 400 words on any ONE of the following. Your essay must be coherent and must be written in the appropriate tense of the topic chosen. Be careful with the grammar and the vocabulary you use!

1. Is English vital in our world?
2. “Modern science and new technology does more harm than good to the youth”. Discuss this assertion, bringing out all the short-comings of this new age.
3. The job I would like to do after my studies. (You can for example state what one must do to succeed in the profession and give its advantages to the entire society.)
4. Imagine that you are the minister in charge of the environment: Write a speech you would deliver on what people should do to protect our environment.

