



Lettres et Sciences Politiques

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CONCOURS D'ENTREE

**SESSION DE PREPARATION
TOUTES SERIES**

**EPREUVE D'ANGLAIS
TWO HOURS**

Conseils méthodologiques

L'épreuve d'anglais a pour objectif d'évaluer le niveau de grammaire, de vocabulaire et d'orthographe du candidat, ainsi que son aptitude à la compréhension de la langue écrite.

1^{ère} partie : Grammaire. Cette section escompte apprécier chez le candidat sa capacité à comprendre la langue écrite pouvant porter autant sur le sens explicite qu'implicite des constructions.

2^{ème} partie : Vocabulaire. Cette section évalue la richesse du lexique et du vocabulaire du candidat ; elle peut aussi vouloir tester la maîtrise des champs lexicaux selon des concepts exposés ou non.

3^{ème} partie : Compréhension. Dans cette partie, le candidat démontrera son aisance à comprendre un texte en anglais et à pouvoir en extraire le sens général. Il s'agira aussi de remettre la substance d'un texte proposé.

4^{ème} partie : Essay et résumé. Il est question dans cette rubrique de trois sujets au choix dont le candidat est appelé à faire un développement. Il lui reviendra par la suite de proposer un résumé de l'extrait soumis à son étude. En filigrane, cette partie voudrait évaluer la qualité de production d'écrit du candidat, son niveau de d'argumentation, ainsi que la structuration de ses idées.

SECTION A

VOCABULARY (10 Marks)

EXERCISE 1. Fill in the blank spaces with your own words. (1x5=5 Marks)

- Students in _____ School live , eat and study on campus.
- John lost his _____, so he can't see.
- If you want to buy this book, go to the _____
- A medical doctor consults and prescribes _____ to patients.
- Every day, I drink some water when I am _____

EXERCISE 2. Fill in the blank spaces with the correct word chosen from the following list(murder, weather, bride price, remains, prize) (0.5x5=2.5 Marks)

- The criminal was found guilty of _____
- He won a _____ for poultry farming two years ago.
- In many villages of our country, marriage is accepted only after _____ has been paid.
- Last week, the _____ was extremely bad..
- The _____ of the old man will be buried next week.

EXERCISE 3. Chose the synonyms of the underlined words or phrases from the brackets. (0.5x5=2.5 Marks)

- The meeting was called off for many reasons _____ (accepted, called, cancelled)
- Many grand parents have to look after their grand children _____ (love, kiss, take care of)
- A story of someone written by himself ,is called _____ (Biography, autobiography, his live)
- The workers went on strike because they were paid a pittance _____ (some money, very little money, much money)
- Some political informations are considered to be skeleton in the cupboard _____ (news, public, secret)

SECTION B

GRAMMAR (10 Marks)

EXERCISE 1. Fill in the blank spaces with the appropriate words of your choice. (0.5x5=2.5 Marks)

- If those boys don't discipline _____ they will be severely punished.
- Peter failed because he was not fast _____ to finish on time.
- Stop _____ noise, Daddy is listening to the news.
- It is High time I _____ my best to become a useful citizen.
- A lazy young citizen won't succeed _____ he or she works hard.

EXERCISE 2. Complete the sentences using the right word or expression from the list in the brackets (0.5x5=2.5 Marks)

- When he goes overseas, all his problems _____ (forgot, forget, will be forgotten)
- _____ Georges _____ Dany were recruited as pilots. (either...or, both... and, neither....nor)
- My uncle signed a good contract after he _____ (negotiated, has negotiated, had negotiated) with many investors.
- Do you know Rose is married to a friend of _____ (me, mine, my own)
- Our discipline master seldom punished latecomers _____ he?(did, didn't, wasn't)

EXERCISE 3 Rewrite the following sentences as indicated without changing their meanings .(1x5=5 Marks)

- Five hundred years ago, Spanish was being spoken by people all over the world. (change to direct speech) _____
- My father never gets up at 7 O'clock. _____

- c) John does not speak German. He does not speak English too. (Join these sentences)_____
- d) If my brother had gone to the airport early, He would have taken the first flight (Change to conditional type two)_____
- e) “Don’t behave as an irresponsible business man”. My father advised me (change to reported speech)_____

SECTION C : COMPREHENSION (10 Marks)

Read the text below very carefully and then answer the questions that follow. Use complete English sentences and as far as possible your own words. Each answer must be written in not more than 3 lines.

HIGHER EDUCATION

Do I really want to go to higher education? This is the first question you must ask yourself at this major cross-road of your life .Many can advise you but, you alone face the consequences of this fundamental decision.

Be honest with yourself and the realistic. Do you want higher education because you fell you’ll benefit from it, or it is just response to the expectations of your parents and friends? Conversely, are you being put off higher education by other people’s prejudices? Don’t commit yourself to any form of fulltime education is most uncomfortable and unsatisfying for those who have little interest in the subject they have chosen to study.

It can be an advantage to have a clear idea about the kind of career you eventually want. Because then you can choose a course most likely to equip you for your future .Don’t worry if you have no idea about a future career; but do find out what are the career implications of your choice of course broad prospects will be open to you whatever course you follow provided you do well and have the right personal qualities. Don’t typecast yourself .This particularly applies to girls. Girls are still subject to prejudices about courses, which lead to careers traditionally labeled as man’s work. This is almost always unjustifiable and women are now working in all sorts of former male ‘preserves’.

Competition for place will be tougher in future but the total available will still be very large ...seek advice from your careers teacher, careers officer and parents but it is you must decide whether or not you want to go on to higher education .

QUESTIONS:

- a- For what two reasons given in the text do people sometimes want higher education ? (2Marks)

- b- When can higher education be disappointing for us ? (2Marks)

- C- why is higher education similar to lottery for many youths? (2 Marks)

- d- What groups of people could usefully advise us in our choice? (2 Marks)

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e- Do you think some jobs should be preserved for members of particular sex group? Justify your answer

(2

Marks)

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SECTION D

Write an essay of 250-300 words on any one of the following topics

- a- In your country, does the choice to go to higher education depend on you alone ?
- b- How our forests could be preserved.
- c- Describe an adventure you had with some friends

